



**VELALAR COLLEGE OF ENGINEERING AND
TECHNOLOGY
(AUTONOMOUS)**

(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)

(Accredited by NAAC with 'A' Grade and NBA)

Thindal, Erode - 638012, Tamil Nadu, India.

Email: principal@velalarengg.ac.in, Website: <https://velalarengg.ac.in>

Phone: 0424-2244201/02/03

Academic Year – 2020 - 21



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1. Curricular Aspects

1.4	Feedback System
	1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

S. No.	Description	Page No
Feedback – Formats		
1.	Student	03
2.	Faculty	11
3.	Employer	19
4.	Alumni	27



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Feedback Analysis and Action taken Report for Students



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STUDENTS FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year: 2020-2021

S.N o	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3- Scale Weigh tage
1	Depth of course contents are adequate in relation to the competencies expected from the courses	620	411	194	4	0	5334	86.80%	2.60
2	Syllabus is sufficient to bridge the gap between industrial requirements and academics.	540	465	211	9	4	5215	84.87%	2.55
3	The units/sections in the syllabus are properly sequenced.	572	428	218	10	1	5247	85.39%	2.56
4	The recommended textbooks are adequate and map onto the syllabus.	531	440	230	24	4	5157	83.92%	2.52
5	Sufficient reference material and books are available for the topics mentioned in the syllabus	534	441	236	14	4	5174	84.20%	2.53
6	The design of the courses helped me in extra learning or self-learning and creates interest.	537	464	211	12	5	5203	84.67%	2.54




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7	The syllabus has prospects for higher education/employability /internship/training/ research	535	464	209	19	2	5198	84.59%	2.54
8	The pre-requisite courses are appropriate for the concern course	533	462	221	11	2	5200	84.62%	2.54
9	The course content satisfies the needs of follow-on (subsequent) courses.	527	457	232	12	1	5184	84.36%	2.53
10	The program and curriculum are enriched as compared to similar program offered by other institutions.	534	455	228	10	2	5196	84.56%	2.54
11	The designed experiments stimulate the interest in the course and deepen the understanding relating theory to practice (Experimental learning)	544	455	211	14	5	5206	84.72%	2.54
12	The practical's enable to develop experimental, design, problem solving and analysis skills.	545	434	238	11	1	5198	84.59%	2.54




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13	The electives offered are well related to the technological advancements and relevant to the specialized stream.	526	466	231	6	0	5199	84.61%	2.54
14	The open elective courses promote the platform to learn the technologies of multi- disciplinary streams and IPR.	583	441	196	5	4	5281	85.94%	2.58
AVERAGE SCORE							5,213.71	84.84%	2.55



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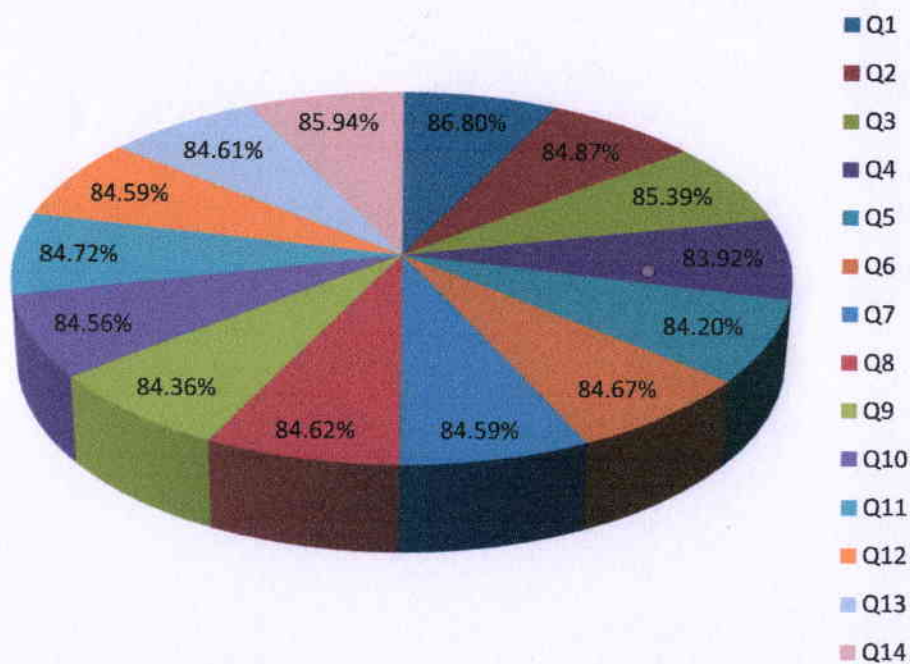
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STUDENT FEEDBACK ON CURRICULUM AND SYLLABUS (2020-2021)




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**STUDENT FEEDBACK ON CURRICULUM AND SYLLABUS (2020-2021)-
QUESTION'S**

Q.No	Question's
Q1	Depth of course contents are adequate in relation to the competencies expected from the courses
Q2	Syllabus is sufficient to bridge the gap between industrial requirements and academics.
Q3	The units/sections in the syllabus are properly sequenced.
Q4	The recommended textbooks are adequate and map onto the syllabus.
Q5	Sufficient reference material and books are available for the topics mentioned in the syllabus
Q6	The design of the courses helped me in extra learning or self-learning and creates interest.
Q7	The syllabus has prospects for higher education/employability/ internship/training/ research
Q8	The pre-requisite courses are appropriate for the concern course
Q9	The course content satisfies the needs of follow-on (subsequent) courses.
Q10	The program and curriculum are enriched as compared to similar program offered by other institutions.
Q11	The designed experiments stimulate the interest in the course and deepen the understanding relating theory to practice (Experimental learning)
Q12	The practical's enable to develop experimental, design, problem solving and analysis skills.
Q13	The electives offered are well related to the technological advancements and relevant to the specialized stream.
Q14	The open elective courses promote the platform to learn the technologies of multi-disciplinary streams and IPR.



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Student Feedback on Curriculum and Syllabus

Analysis and Action Taken Report

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A three point scale feedback form on the curriculum is developed to revise the curriculum based on the feedback. We have received a total 1229 student's online feedback on curriculum and syllabus of the various programmes designed by Velalar College of Engineering and Technology.

- 86.80% of students have the opinioned that course contents are adequate in relation to the competencies expected from the courses.
- Most of the students suggested that the curriculum and syllabus is sufficient to bridge the gap between industrial requirements and academics.
- Students reviewed that the design of the course helped them for learning content beyond the curriculum and syllabus, self learning and the syllabus was properly sequenced.
- 84.20% of the students' opinion that the text books and reference books are adequate and map onto the syllabus.
- Students suggested that the syllabus has prospects for higher education, employability, internship, training and research.
- 84.36% of the students have the opinioned that the pre-requisite courses are appropriate; the course content satisfies the needs of follow-on courses and comparatively the curriculum are enriched.
- It is observed that the practical courses develop experimental, design and analysis skills.
- Students are satisfied with the open elective courses offered in VCET.

Suggestions from students

1. The curriculum may have more practical approach.
2. Take job trends into consideration.
3. Include advanced technologies in courses offered.



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Action taken

1. Teachers are instructed to undertake more experimental teaching learning process. Many faculty members are now using ICT tools to enhance teaching learning process.
2. More career guidance and soft skill development schemes have been implemented. Placement cell has been strengthened.
3. More seminars and workshops are organized on recent technologies.



IQAC Coordinator





Principal

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Feedback Analysis and Action taken Report for Faculty



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TEACHERS' FEEDBACK ON CURRICULUM & SYLLABUS

Academic Year: 2020-2021

S.N o	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	curriculum andsyllabus are need based	102	55	17	0	0	781	89.77%	2.69
2	The course outcomes are well defined andclear	96	60	18	0	0	774	88.97%	2.67
3	Appropriatenes s of academic tasks in the course plan	87	64	23	0	0	760	87.36%	2.62
4	Depth and breadth of course contentof the syllabus	81	63	29	1	0	746	85.75%	2.57
5	Relevancy ofsyllabus for competitive exams	74	66	33	1	0	735	84.48%	2.53



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6	Sufficient number of relevant reading materials and digital resources are available in the Library	97	59	18	0	0	775	89.08%	2.67
7	The course has good balance between theory and application	87	65	22	0	0	761	87.47%	2.62
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	103	51	19	1	0	778	89.43%	2.68
9	I have the freedom to adopt new techniques/ education tools/ strategies in teaching	104	50	19	1	0	779	89.54%	2.69



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10	The Institute has given opportunities for research activities	93	52	27	2	0	758	87.13%	2.61
AVERAGE SCORE							764.7 0	87.90%	2.64



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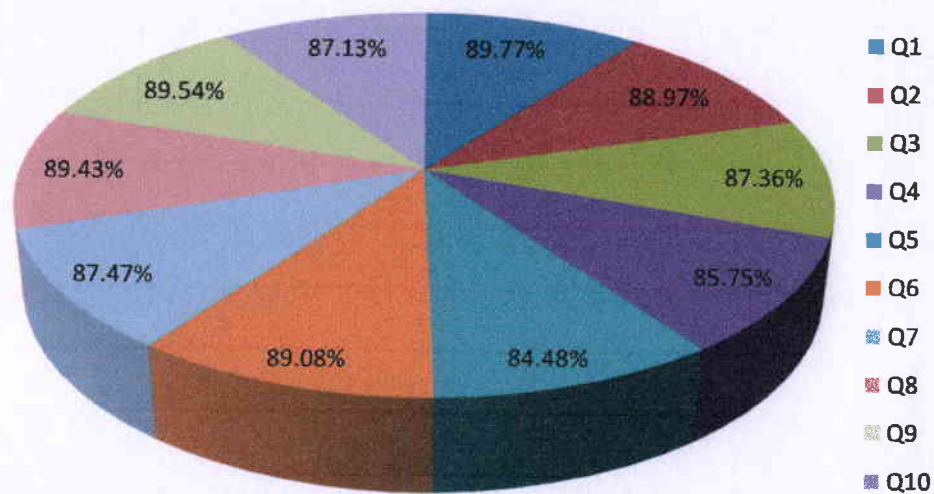
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FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (2020-2021)



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**FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (2020-2021)-
QUESTION'S**

Q.No	Question's
Q1	curriculum and syllabus are need based
Q2	The course outcomes are well defined and clear
Q3	Appropriateness of academic tasks in the course plan
Q4	Depth and breadth of course content of the syllabus
Q5	Relevancy of syllabus for competitive exams
Q6	Sufficient number of relevant reading materials and digital resources are available in the Library
Q7	The course has good balance between theory and application
Q8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum
Q9	I have the freedom to adopt new techniques/ education tools/ strategies in teaching
Q10	The Institute has given opportunities for research activities




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Faculty Feedback on Curriculum and Syllabus

Analysis and Action Taken Report

Feedback on various aspects of curriculum is sought from 174 faculty members of Velalar College of Engineering and Technology.

This information provided by faculty will be used as an important feedback for improvement of the curriculum. This questionnaire is intended to collect information regarding various aspects of the curriculum.

As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable,

To consider for major and minor revision / modification in curriculum to make it locally and globally relevant and to promote employability.

The aspects such as provision of adequate time and resources for Add on courses, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with programme Outcomes, involvement of the field experts while focus on necessary technical/teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, content beyond syllabus and updated elective courses etc.

- Majority of the teachers accepted that syllabus is framed with major focus on necessary technical skills required for Special Education and Extracurricular activities.
- 89.77% of faculty members agreed that the curriculum and syllabus are need based.
- 89.54% of teachers agreed that they have the freedom to adopt new techniques/ education tools/ strategies in teaching.
- 89.43% of teachers strongly agreed that the they have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.
- 89.08% of the teachers strongly agreed that the Sufficient number of relevant reading materials and digital resources are available in the Library.
- 88.97 % of them strongly agreed that the course outcomes are well defined and clear.
- Majority of teachers agreed appropriateness of academic tasks in the course plan-87.35%, Depth and breadth of course content of the syllabus-85.75%, Relevancy of syllabus for competitive exams-84.48%, The course has good balance between theory and application-87.47%, The Institute has given opportunities for research activity-87.13%.




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Suggestions from Faculty members:

1. It was suggested that there would be more resources provided in the library and an improvement made in the facility provided by the sports department.
2. Faculty members also felt that the placements and internship opportunities needed improvement.
3. Syllabus should include practical based approach.
4. Research quality may be enhanced by collaborative research with other institutions and industries.

Action Taken

1. The analysis of the teachers' feedback reflects the adequacy and availability of teaching-learning facilities.
2. The feedback from the teachers revealed the validity and adequacy of the syllabus and also, it is quite helpful in reframing the course content according to the societal needs.
3. Various suggestions related to the modifications in the curricular content are noted for further necessary action.
4. The practical based approach is implemented for some of the courses by our faculty members through special workshop and guest Lecture.
5. Faculty members are motivated for attending the FDP's, NPTEL courses, workshops and also for publishing research paper in reputed Journal's.


4/8/21
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Feedback Analysis and Action taken Report for Employer



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FEEDBACK ON SYLLABUS – EMPLOYER

Academic Year: 2020-2021

S. No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The technical knowledge of the students is good	0	8	13	0	0	71	67.62%	2.03
2	The curriculum and syllabus provide sufficient knowledge in the area of study	4	9	8	0	0	80	76.19%	2.29
3	Students are able to work as team	5	11	4	1	0	83	79.05%	2.37
4	Students are able to communicate effectively	4	11	5	1	0	81	77.14%	2.31




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5	Students have the required managerial/ leadership qualities	5	6	8	1	1	76	72.38%	2.17
6	Syllabus helps the students to volunteer themselves to get into initiatives taken up by the Industry	4	8	8	0	1	77	73.33%	2.20
7	Students align themselves to the demanding needs of the Industry	1	10	6	2	2	69	65.71%	1.97



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8	Students have the ability to learn industrial practices fast and mould themselves into the stream.	4	10	5	1	1	78	74.29%	2.23
9	The curriculum and non-curricular initiatives taken up by VCET has helped the students to attain the required competency level	5	5	7	3	1	73	69.52%	2.09
AVERAGE SCORE							76.44	72.80%	2.18



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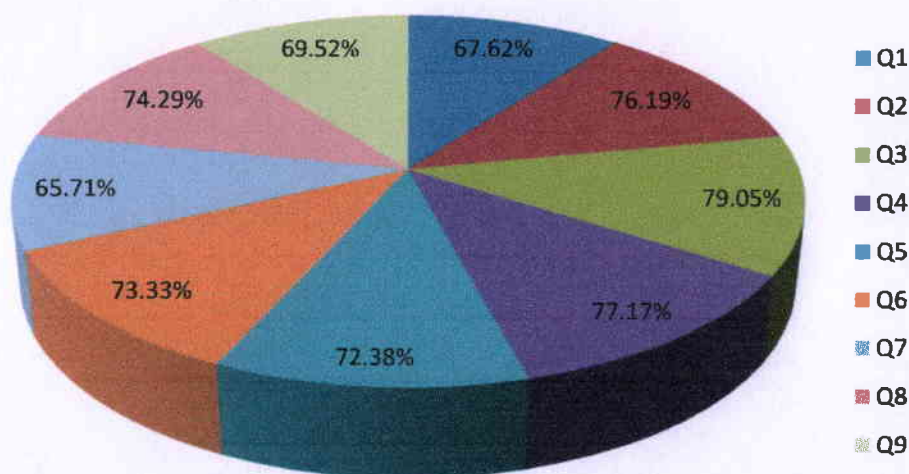
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EMPLOYER FEEDBACK ON CURRICULUM AND SYLLABUS

(2020-2021)



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EMPLOYER FEEDBACK ON CURRICULUM AND SYLLABUS

(2020-2021)-QUESTION'S

Q.No	Question's
Q1	The technical knowledge of the students is good
Q2	The curriculum and syllabus provide sufficient knowledge in the area of study
Q3	Students are able to work as team
Q4	Students are able to communicate effectively
Q5	Students have the required managerial/ leadership qualities
Q6	Syllabus helps the students to volunteer themselves to get into initiatives taken up by the Industry
Q7	Students align themselves to the demanding needs of the Industry
Q8	Students have the ability to learn industrial practices fast and mould themselves into the stream.
Q9	The curriculum and non-curricular initiatives taken up by VCET has helped the students to attain the required competency level



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Employer Feedback on Curriculum and Syllabus

Analysis and Action Taken Report

Employer's feedback is obtained from various recruiting industries with the help of structured questionnaire. Their feedback is sought on the following areas:

Employer's feedback on the technical skills of the students, ability of the students to volunteer themselves to get into initiatives taken up by the Industry, adequacy of necessary communication skills to meet the job requirements, ability to learn industrial practices fast and mould themselves into the stream. It was found from their feedback that,

- 68% of Employers conveyed that the technical knowledge of the students is good.
- 76% of employers said that the curriculum and syllabus provides sufficient knowledge in the area of study.
- 79% of the employers agreed that the students are able to work as team.
- 77% of employers commented that the students are able to communicate effectively.
- 72% of the employers conveyed that the students have the required managerial skills and leadership qualities.
- 73% of the employers said the syllabus helped the students to volunteer themselves to get into initiatives taken up by the Industry.
- 66% of the employers suggested that the students shall align themselves for industries demands.
- 74% of the employers agreed that the students have the ability to learn industrial practices fast and mould themselves into the stream.
- 69% of the employers recommended that the curriculum and non-curricular initiatives shall be taken up by VCET to attain the required competency level.

Suggestions from the Employer's:

1. Curriculum enrichment through the Content beyond Syllabus and Add-on Courses shall be incorporated.
2. Internship with corporate can be encouraged to acquire fair knowledge on company processes and policies.
3. Develop curriculum and syllabus to enhance practical skills of the students to bridge the gap between curriculum and industries.
4. Encourage students to undergo In-plant trainings in more number of core industries to have a better knowledge in their field.



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25



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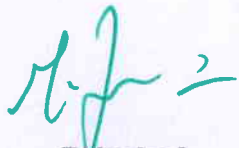
Phone: 0424-2244201/02/03

Action Taken:

1. Developed a curriculum wherein more technical trainings and add-on programmes on recent technologies are introduced in the courses.
2. The practical based approach is implemented through special workshop and guest Lecture.
3. Lectures beyond the syllabus to cover recent trends in the Industry have been executed.
4. Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits.
5. Training programmes for Personality Development were arranged to improve the communication skills of the students.


IQAC Coordinator




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Feedback Analysis and Action taken Report for Alumni



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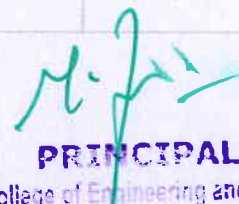
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FEEDBACK FROM ALUMNI ON SYLLABUS

Academic Year : 2020-2021

S.N o	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate developmental activities organized by the College for your overall development?	200	167	160	10	3	2171	80.41%	2.41
2	Your Participation to the development of the college	180	194	144	19	3	2149	79.59%	2.39
3	Have you obtained sufficient technical know-how (both in theory and practice) at College?	187	200	130	20	3	2168	80.30%	2.41
4	The Academic initiatives taken by the college to improve technical know-how of the students in the Industrial oriented Projects	181	185	145	25	4	2134	79.04%	2.37
5	The Co-curricular initiatives taken by the college to improve the students ethical Skills	187	169	155	22	7	2127	78.78%	2.36




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6	The Co-curricular initiatives taken by the college to develop the students in the Advanced skills and Training	187	157	165	25	6	2114	78.30%	2.35
7	The Co-curricular initiatives taken by the college to develop the students communication skills	175	178	140	41	6	2095	77.59%	2.33
8	The Co-curricular initiatives taken by the college to develop the students through Add On Courses	180	170	144	40	6	2098	77.70%	2.33
9	The Extra-curricular initiatives taken by the college to develop the students through NSS/SPORTS/NCC/Other Club activities	196	165	140	34	5	2133	79.00%	2.37
10	The grievances and Redressal process/system properly handled at the college?	190	178	147	21	4	2149	79.59%	2.39
AVERAGE SCORE							2,133.80	79.03%	2.37




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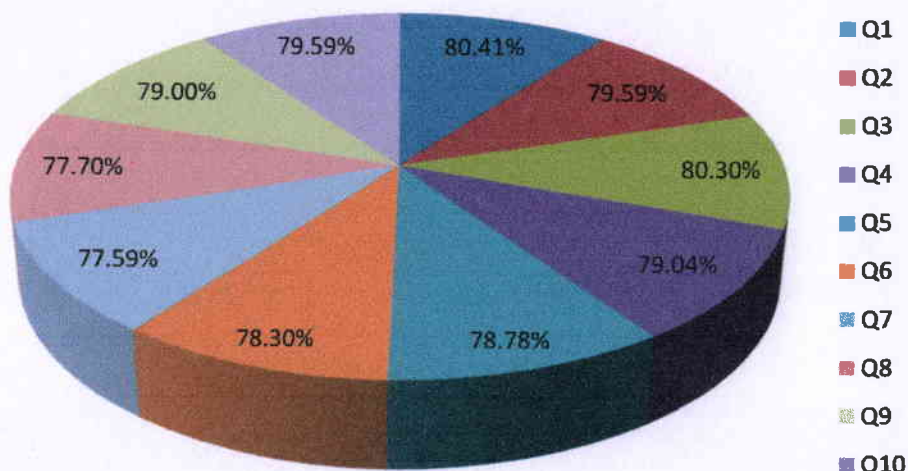
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ALUMNI FEEDBACK ON CURRICULUM AND SYLLABUS (2020-2021)



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**ALUMNI FEEDBACK ON CURRICULUM AND SYLLABUS (2020-2021)-
QUESTION'S**

Q.No	Question's
Q1	How do you rate developmental activities organized by the College for your overall development?
Q2	Your Participation to the development of the college
Q3	Have you obtained sufficient technical know-how (both in theory and practice) at College?
Q4	The Academic Initiatives taken by the college to improve technical know- how of the students in the Industrial oriented Projects
Q5	The Co-curricular initiatives taken by the college to improve the students ethical Skills
Q6	The Co-curricular initiatives taken by the college to develop the students in the Advanced skills and Training
Q7	The Co-curricular initiatives taken by the college to develop the students communication skills
Q8	The Co-curricular initiatives taken by the college to develop the students through Add On Courses
Q9	The Extra-curricular initiatives taken by the college to develop the students through NSS/SPORTS/NCC/Other Club activities
Q10	The grievances and Redressal process/system properly handled at the college?



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Alumini Feedback on Curriculum and Syllabus

Analysis and Action Taken Report

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback thus received is then analyzed by the Committee and shared with the Principal, IQAC and the faculty for discussion.

- 80.37% of alumni accepted that the developmental activities organized by the College supported their overall development and sufficient technical skills they gained at college
- Most of the alumni accepted that Co-curricular initiatives taken by the college to improve the students ethical Skills, to develop the students communication skills and to develop the students through Add On Courses was very efficient and these activities helped them a lot during their course of study
- 79% of alumni feel that the Academic initiatives taken by the college is to improve their technical ability in the Industrial oriented Projects.
- 78.26% of alumni believed that the Co-curricular initiatives taken by the college is to develop the students in the Advanced skills and Training.
- 78.96% alumni accepted the extra-curricular initiatives taken by the college is to develop the students through NSS/SPORTS/NCC/Other Club activities.
- About 79.55% of alumni trusted The grievances and Redressal process/system was properly handled at the college.

Suggestions from Alumni's:

1. Alumni's stated that more number of industry oriented courses shall be introduced to enhance the students technical knowledge
2. It is also recommended that introduction of recent technology courses shall be incorporated in the curriculum to support student project activity.
3. It is also suggested to offer activity based learning can be implemented to help lifelong learning process.




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Action taken:

1. The alumni feedback analysis report reveals that majority of the alumni are happy and proud to be a part of this institution.
 2. Prepared to conduct Value added courses in collaboration with industries to enhance technical knowledge of the student.
 3. Decided to offer various elective courses on recent technologies.
- Decided to implement various innovative method of teaching in accordance with the present progress.


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